



Person Specification – Learning Support Assistant – Level 3

Attributes	Essential	Desirable
Experience	<ul style="list-style-type: none"> Recent relevant experience of working with young people who exhibit a range of special educational needs; particularly PIMD 	<ul style="list-style-type: none"> Experience of independently planning, delivering, monitoring and evaluating intervention lessons to small groups of students
Qualifications	<ul style="list-style-type: none"> GCSE English and Maths or equivalent e.g. Adult Literacy/Numeracy at level 2 NVQ Level 3 for Teaching Assistants or equivalent qualification or experience 	
Special Knowledge	<ul style="list-style-type: none"> Understanding of various strategies and programmes pertinent to PIMD learners; e.g. Move, Intensive Interaction Can use ICT effectively to support learning knowledge of Manual Handling legislation and practical experience experience of handling children with PIMD in the pool 	<ul style="list-style-type: none"> Awareness of relevant policies/codes of practice and legislation Knowledge and application of specific strategies Knowledge of curriculum, assessment and school systems knowledge of Aqua Therapy
Disposition and Attitude	<ul style="list-style-type: none"> Demonstrate excellent co-operative, interpersonal and listening skills Ability to motivate and encourage Ability to remain calm under pressure Ability to work proactively and independently 	
Physical and Sensory	<ul style="list-style-type: none"> Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act 	