



Co-op Academy
North Manchester

| PERSON SPECIFICATION: Art and Design Technology Technician | | | |
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| | Attributes | Essential | Desirable |
| Qualification | Possess an NVQ2 or equivalent qualification in the relevant discipline Excellent numeracy/literacy skills – equivalent to Level 2 in English & Maths. | Y | |
| Experience | Sound understanding of the Academy's policies relating to safeguarding, inclusion and behaviour. | Y | |
| | Have had experience of working with groups of young people in a school environment. | | Y |
| | Have experiencing using and/or maintaining a Kiln and CAD/CAM | | Y |
| Skills | An enthusiastic approach to working with students. | Y | |
| | Knowledge of relevant policies and codes of practice and awareness of relevant legislation | Y | |
| | Willing to undergo first aid training | | Y |
| | Ability to supervise students and be firm but fair at all times | Y | |
| | Ability to keep calm under pressure or during unexpected circumstances. | Y | |
| | Work constructively as part of a team, or alone as necessary | Y | |
| | Accurate and well organised approach to work | Y | |
| | Excellent standard of interpersonal, oral and written communication skills | Y | |
| | Ability to work flexibly and respond to developing needs | Y | |
| | Ability to prioritise and work under pressure | Y | |
| | Ability to work to predetermined instructions | Y | |
| | Ability to judge when a decision needs to be referred to line manager | Y | |
| | Ability to communicate with pupils and members of staff clearly and accurately. | Y | |
| | Personal | Personal impact and presence. | Y |
| Tactful and understands confidentiality | | Y | |
| Commitment to high educational, professional and personal standards. | | Y | |
| Respect for young people and their needs. | | Y | |

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| | Excellent attendance and punctuality record | Y | |
| | Experience of working in a school environment. | Y | |
| Qualities | Ambition to succeed, develop and engage in continuous Professional Development | Y | |
| | Calm and approachable demeanour. | Y | |
| | Resilience and a sense of humour. | Y | |
| | To be committed to the Academy's values and those of our Trust. | Y | |
| | Total commitment to safeguarding children. | Y | |