



KS1 Class Teacher (fixed term)

Salary / grade range	Part time – 0.43 MPS – UPS £24,373 - £40,490 FTE
Location	Co-op Academy Oakwood
Reports to	Headteacher: Miss Rimah Aasim

Purpose of role: An exciting opportunity has arisen at Co-op Academy Oakwood for a professional and inspirational Class Teacher to join a talented and committed staff team on a fixed term basis for one year.

Key accountabilities (and specific duties / responsibilities):

- To be an effective classroom practitioner
- To work within the stated philosophy and policies of the School
- To provide a rich and varied curriculum
- To be responsible to the Head Teacher through the school management structure
- To carry out effective monitoring of pupil achievement, across the curriculum, and to maintain records
- To maintain a good educational ethos, including the evaluation, control, display, use and storage of teaching materials/resources/books/finances relating to class/curriculum/Key Stage responsibilities.
- To be willing to work in a co-operative and collaborative manner, including teaching in teams.
- To be responsible for general administrative class duties and organise the learning environment and resources to make provision for high quality learning experiences in line with school policy.
- To share responsibility for the learning and physical environment of the school, e.g. displays/grounds, etc.
- To ensure the health and safety of children and staff is maintained during all activities, both inside and outside.
- To supervise the work of ancillary/support staff as required (including students - both on School Practice or Work Experience).
- To participate fully in the Performance Management process as a job holder.
- To participate fully in the pastoral responsibilities of the school and employ positive behaviour strategies in line with school policy.



- To work in close liaison with parents/carers, giving written and verbal information and explanations and involving them in their child's learning.
- To share knowledge gained with other practitioners and other professionals.
- To lead a proportion of school assemblies on a rota basis.
- To continue with own professional development and to participate fully in all school meetings and INSET.
- Keep up to date with changes in the curriculum and developments in best practice
- To take part in extra-curricular activities that seek to encourage greater parental and community involvement in the life of school.
- To contribute to the organisation of educational visits/visitors, as necessary

Personal attributes required (based on job description):

Attributes	All attributes are essential, unless indicated below as 'desirable'	How measured, e.g. application form (A), interview (I)
Qualifications <ul style="list-style-type: none"> • A degree • Qualified Teacher Status • Additional professional qualifications • Legally entitled to work in the UK (Asylum and Immigration Act 1996) • Training in the delivery of the Literacy and Numeracy Strategies and the full core and foundation curriculum • Training to work with a wider age range and in the delivery of EYFS Curriculum • Specific training in SEN strategies • Evidence of commitment to 'Life-Long Learning' 	<p>Desirable</p> <p>Desirable</p> <p>Desirable</p> <p>Desirable</p>	<p>I, A</p>
Experience <ul style="list-style-type: none"> • Experience of working within the Primary age • Successful planning, teaching and assessment experience • Experience of supporting pupil transition • Taking curriculum responsibility and contributing to whole school development • Experience of working in partnership with parents 	<p>Desirable</p> <p>Desirable</p> <p>Desirable</p>	<p>I, A</p>



<p>Skills, Ability, Knowledge</p> <ul style="list-style-type: none"> • High expectations for children’s learning and behaviour supported by positive strategies • Understanding of provision to support the delivery of the Primary curriculum • Ability to organise and manage a positive learning environment • Ability to direct the work of Teaching Assistants • Ability to assess pupil ability and progress in order to plan relevant teaching and intervention programmes • Knowledge and understanding of the SEN Code of Practice • Skilful written and verbal communication • Excellent communication and inter-personal skills to support teamwork • Use of ICT for planning, teaching, assessment, recording and presentation • Strength/expertise in at least one area of the curriculum • A knowledge of safeguarding and child protection procedures • Knowledge and experience of CAF • An acceptance of, and a commitment to, the principles of the school’s Equal Opportunities policies as they relate to employment issues and to the delivery of services to the community 	<p>Desirable</p> <p>Desirable</p> <p>Desirable</p>	<p>I, A</p>
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Full commitment to the aims and ethos of the school and Co-operative Academy Trust • A positive approach to pupils, a welcoming approach to parents and a co-operative approach to staff • Able to exercise discretion and maintain confidentiality at all times. Take a cheerful professional approach to school life with a determination to succeed • A commitment to providing enrichment experiences for all pupils • Ability to inspire confidence in colleagues and contribute to school development • Commitment to the development of community links and networking particularly within the Trust • Evidence of good health and regular attendance • Physical, mental and emotional resilience to cope 	<p>Desirable</p> <p>Desirable</p>	<p>I, A</p>



<p>with the demands of the job</p> <ul style="list-style-type: none">• A commitment to participate in extracurricular activities	Desirable	
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This post is subject to an enhanced DBS check. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.