



Co-op Academy  
North Manchester

### Person Specification – Teacher of Drama & Music

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications, Educational, Training</b>	Degree and teaching qualification. Recent relevant in-service training.	Post-graduate qualification.
<b>Relevant Experience</b>	Successful teaching experience including the teaching of both subjects to GCSE level. Contribution to the work of both subject areas including involvement in curriculum planning, development and evaluation. Commitment to out of hours learning.	Ability to teach subject to advanced level. Experience of responsibility within the subject or other relevant area. Evidence of a contribution to wider educational issues.
<b>Knowledge, skills, abilities</b>	Excellent classroom practitioner. Very good oral and written communication skills. Ability to employ good behaviour management skills and promote excellent attitudes to learning. Ability to generate enthusiasm for the subject and for learning in general. Ability to work as part of a team. Ability to plan, organise, review and adapt. Excellent ICT skills. Ability to perform in front of peers and students in a practical lesson setting. Knowledge and understanding of GCSE AQA Music specification. Knowledge and understanding of GCSE AQA Drama specification. Knowledge and understanding of Btec Music specification.	Knowledge of SIM's or similar. Knowledge of Music technology using Logic Pro Software or similar.  Ability to play an instrument and accompany students when performing.  Experience of workshop style lessons  Experience of involvement in school productions.  Lighting and sound experience.
<b>Others</b>	A passionate commitment to develop the best in young people. Tact and diplomacy in all interpersonal relationships with the public, students and colleagues at work. Personal commitment to the Academy's professional standards and code of conduct. A commitment to further training and a willingness to participate in relevant CPD. Willingness to be engaged in partnership and community activities. Commitment to the aims and ethos of the Academy. A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour. Flexibility and a willingness to be involved in change. To be prepared to work flexibly outside the Academy hours. Experience of the role of form tutor.	
<b>Safeguarding</b>	Willingness to consent to apply for an enhanced disclosure DBS check. Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	Knowledge and understanding of Safeguarding practice.