



Co-op Academy  
North Manchester

## **CO-OP ACADEMY NORTH MANCHESTER**

### **TEACHER OF DRAMA WITH MUSIC (TEMPORARY TO COVER MATERNITY LEAVE)**

#### **Pay Scale: MPS/UPS**

Teaching Drama and Music is a key role within the Academy, ensuring that the Academy's vision of excellence and success is achieved within the Drama and Music department. Through having the highest expectations, the successful candidate will be able to continue to drive up standards of achievement, attainment and enjoyment for the subject so that all pupils can make exceptional progress. Within the academy Drama and Music are taught to GCSE level. Drama and Music are part of the Performing Arts department providing a vibrant environment for pupils to develop. The academy showcases pupil performances and our school shows are the highlight of the academy calendar.

The successful applicant will be committed to leading learning within the department which has high quality teaching and learning at its heart. They will be passionate about teaching Drama and Music and have a strong desire to develop, within pupils, a real interest in the subject, by offering them a range of high quality experiences both inside and outside of the classroom. They will also be committed to ensuring that all pupils are given the best opportunities to succeed and use strategies that will ignite within each learner a strong desire to achieve their very best.

The successful candidate will be able to enthuse, motivate and inspire children, generating within them a love for learning. Good teamwork, high standards and a capacity for hard work will have been at the core of his/her success. They will be a creative thinker with an ability and determination to develop the Academy as a centre of excellence within their subject area.

Co-op Academy North Manchester offers a high quality CPD for its entire staff. The Academy has strong links with MMU and the Alliance for Learning SCITT; we currently train ITT students as we are very committed to developing new entrants to the profession. The academy is also working in collaboration with Teach First to pilot the early roll out of the Early Careers Framework. It is expected that the successful candidate will be committed to their own continual professional development and take opportunities to continue to develop the department as a centre of excellence for training.

The Performing Arts department consists of three designated drama spaces, a double tiered auditorium and a dance studio. In Music, there is an IT suite with computing software, designated classrooms, peripatetic teaching spaces and a recording studio. All Year 7 pupils are offered a free music lesson to continue our commitment to the Arts curriculum. We are looking to strengthen the performing arts curriculum through teaching theory in a practical setting. To enrich the curriculum offered, we are also looking to develop other aspects such as educational visits and speakers to ensure that students find the performing arts curriculum engaging and are able to access professionals in their field. Pupils also have the opportunity to access a diverse extra-curricular offer.

Co-op Academy North Manchester is part of the Co-op Academies Trust and it is therefore expected that the successful candidate will also be committed to the vision and values of the Trust and demonstrate these within their role.

## **Job Purpose**

- To contribute to the values and beliefs of the Academy.
- To complement and deliver an appropriate broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher / Form Tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the Academy's responsibility to provide and monitor opportunities for personal and academic growth.
- To develop strands of the business and finance specialism within their teaching

## **Quality of Education**

- Set high expectations that inspire, motivate and challenge pupils.
- To have secure and up-to-date subject knowledge and related pedagogies in order that you can plan and teach appropriately challenging, personalised and differentiated lessons that engage and motivate pupils and take into account all pupils needs and prior attainment.
- To have a broad appreciation of a range of Drama and Music disciplines and enable pupils to investigate both local and global designers.
- To ensure that all lessons are prepared and delivered in order that all pupils can make at least expected or better progress.
- To maintain accurate pupil records and be able to utilise a range of approaches to assessment that provide pupils with effective feedback and next steps for learning.
- In line with Academy policy, report, evaluate and analyse pupil progress towards targets to identify individual and groups of pupils.
- To keep up to date with the assessment requirements and arrangements for the subject(s) you teach
- Work alongside the Head of Department to implement strategies to address the underperformance of individuals and groups of pupils.
- In line with Academy policy, maintain high standards of behaviour both within the classroom and beyond and consistently and fairly apply the rewards and sanctions policy of the Academy.
- To have a sound and up-to-date knowledge and understanding of a range of teaching, learning and behaviour management strategies and apply and adapt these to meet the needs of each pupil, developing in pupils appropriate behaviours for learning.
- To work with additional adults to ensure they are effectively utilised to support learning by giving clear direction and involving them in planning, delivery and assessment
- To ensure that the learning environment is safe, welcoming, stimulating and promotes learning and to take responsibility for the management of shared and dedicated learning spaces.
- To take responsibility for promoting excellent pupil attendance and punctuality to lessons and to ensure that accurate and prompt registers are taken for all lessons.
- To assist in the development of appropriate schemes of learning and resources for the subject area.
- To ensure that literacy, articulacy and numeracy, alongside other Academy curricular initiatives, are reflected in the learning experience for all pupils taught.
- To be an outstanding practitioner in Drama and Music, and be able to effectively model knowledge in both theory and practical elements of Drama and Music teaching.
- To contribute to our KS2 transition programme, through the planning and delivering of sessions to our KS2 pupils throughout the year.
- To be passionate about Drama and Music and lead on extra curricular trips and competitions.
- To contribute to development of the curriculum, establishing a strong design offer, and working closely with other departments.

### **Other Responsibilities of a Subject Teacher**

- To be an effective team member sharing the development of effective practice and understanding your role and the roles of colleagues in developing both yourself and others.
- To be a reflective practitioner who is both adaptive and committed to improving your practice through appropriate professional development opportunities including mentoring and/or coaching.
- To be a positive and professional role model for all pupils and staff.
- To treat all pupils with dignity, building relationships that are rooted in mutual respect and at all times observing proper boundaries appropriate to a teacher's professional position.
- To maintain excellent relationships with pupils, exercising appropriate authority and to act decisively when necessary.
- To know, understand and follow whole school policies and apply them consistently, including those on safeguarding and well-being, in accordance with statutory provisions and Academy policy.
- To ensure any concerns regarding pupil welfare and safeguarding are communicated to the relevant senior member of staff and to understand that safeguarding is the responsibility of all staff.
- To carry out supervision duties as directed in the Academy duty rota.
- To engage actively in the Academy Appraisal process.
- To contribute to the preparation of subject improvement plans, policy and practice as part of the subject team.
- To play a full part in the life of the Academy and to support its vision, values and ethos.
- Attend Academy events and activities as directed by the Principal
- To offer an extra curricular programme that provides further opportunities for pupils to grow and thrive in the subject areas including the attendance at school productions.