



Co-op Academy
North Manchester

CO-OP ACADEMY NORTH MANCHESTER

TEACHER OF DRAMA (suitable for an NQT) (TEMPORARY FOR ONE YEAR)

Pay Scale: MPS/UPS

Teaching Drama is a key role within the Academy, ensuring that the Academy's vision of excellence and success is achieved within this core department. Through having the highest expectations, they will be able to continue to drive up standards of achievement, attainment and enjoyment for the subject so that all pupils can make exceptional progress.

The successful applicant will be committed to leading learning within the department which has high quality teaching and learning at its heart. They will be passionate about teaching Drama and have a strong desire to develop, within students, a real interest in the subject, by offering them a range of high quality experiences both inside and outside of the classroom. They will also be committed to ensuring that all students are given the best opportunities to succeed and use strategies that will ignite within each learner a strong desire to achieve their very best.

The successful candidate will be able to enthuse, motivate and inspire children, generating within them a love for learning. Good teamwork, high standards and a capacity for hard work will have been at the core of his/her success. He/she will be a creative thinker with an ability and determination to develop the Academy as a centre of excellence within their subject area.

Co-op Academy North Manchester offers a high quality CPD for its entire staff. The Academy has strong links with MMU and the Alliance for Learning SCITT; we currently train ITT students as we are very committed to developing new entrants to the profession. It is expected that the successful candidate will be committed to their own continual professional development and take opportunities to continue to develop the department as a centre of excellence for training.

The drama department benefits from double height performance spaces and is well resourced to provide all pupils with the opportunities they need to develop their skills.

Co-op Academy North Manchester is part of the Co-op Academies Trust and it is therefore expected that the successful candidate will also be committed to the vision and values of the Trust and demonstrate these within their role.

Job Purpose

- Under the reasonable direction of the Principal, carry out the professional duties of a school teacher as defined in the school teachers pay and conditions of service and national professional standards.
- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students.
- Facilitate and encourage a learning experience which provides students with the opportunity to realise their full potential and secure good progress and attainment.
- Monitor and support the overall progress and development of students as a form tutor.

Teaching, Learning and Outcomes

- Set high expectations that inspire, motivate and challenge students.
- To have secure and up-to-date subject knowledge and related pedagogies in order that you can plan and teach appropriately challenging, personalised and differentiated lessons that engage and motivate students and take into account student needs and prior attainment. These include SEND, EAL, and high ability students.
- To ensure that all lessons are prepared and delivered in order that all students can make at least expected or better progress.
- To maintain accurate student records and be able to utilise a range of approaches to assessment that provide pupils with effective feedback and next steps for learning.
- In line with Academy policy, report, evaluate and analyse student progress towards targets to identify individual and groups of students.
- To keep up to date with the assessment requirements and arrangements for the subject(s) you teach
- Work alongside the Head of Subject to implement strategies to address the underperformance of individuals and groups of students.
- In line with Academy policy, maintain high standards of behaviour both within the classroom and beyond and consistently and fairly apply the rewards and sanctions policy of the Academy.
- To have a sound and up-to-date knowledge and understanding of a range of teaching, learning and behaviour management strategies and apply and adapt these to meet the needs of each learner, developing in students appropriate behaviours for learning.
- To work with the Learning Support Staff and other adults to ensure they are effectively utilised to support learning by giving clear direction and involving them in planning, delivery and assessment
- To ensure that the learning environment is safe, welcoming, stimulating and promotes learning and to take responsibility for the management of shared and dedicated learning spaces.
- To take responsibility for promoting excellent student attendance and punctuality to lessons and to ensure that accurate and prompt registers are taken for all lessons.
- To assist in the development of appropriate schemes of learning and resources for the subject area.
- To ensure that literacy, articulacy and numeracy, alongside other Academy curricular initiatives, are reflected in the learning experience for all students taught.

Other Responsibilities of a Subject Teacher

- To be an effective team member sharing the development of effective practice and understanding your role and the roles of colleagues in developing both yourself and others.
- To be a reflective practitioner who is both adaptive and committed to improving your practice through appropriate professional development opportunities including mentoring and/or coaching.
- To be a positive and professional role model for all students and staff.
- To treat all students with dignity, building relationships that are rooted in mutual respect and at all times observing proper boundaries appropriate to a teacher's professional position.
- To maintain excellent relationships with pupils, exercising appropriate authority and to act decisively when necessary.
- To know, understand and follow whole school policies and apply them consistently, including those on safeguarding and well-being, in accordance with statutory provisions and Academy policy.
- To ensure any concerns regarding student welfare and safeguarding are communicated to the relevant senior member of staff and to understand that safeguarding is the responsibility of all staff.
- To carry out supervision duties as directed in the Academy duty rota.
- To engage actively in the Academy Appraisal process.
- To contribute to the preparation of subject improvement plans, policy and practice as part of the subject team.
- To play a full part in the life of the Academy and to support its vision, values and ethos.
- Attend Academy events and activities as directed by the Principal