Academies Trust

8th Floor, Angel Square, Manchester, M60 0AG



Our equality objectives

Approved by the Trust Board on 04 March 2021 Applicable from April 2021

0161 6924309 coopacademies.co.uk @coopacademies



Introduction

These equality objectives were approved by the Trust Board on 04 March 2021, and are published on the Trust's website as part of our commitment to the Public Sector Equality Duty (PSED). Under the PSED we are required to review our equality objectives at least every four years, and to report on progress towards them annually.

Objective 1: to embed equality, diversity and inclusion into the curriculum and teaching & learning practices

Details:

The Trust and its academies will work towards a curriculum and teaching & learning practices which:

- are inclusive all pupils and staff are welcomed and valued
- show respect for and appreciation of one another as individuals
- prepare pupils for life in a diverse society by encouraging respect for linguistic, cultural and religious diversity that exists in local communities and the wider world
- develop personal and cultural identity in all pupils
- widen educational and personal horizons of all pupils if limited by factors that compromise equality
- are proactive in tackling discrimination
- promote benefits of diversity

We will work with our sponser, the Co-op, to develop a new curriculum on anti-racism so that the next generation knows what it means to be anti-racist.

Objective 2: to embed equality, diversity and inclusion into the wider organisation

Details:

The Trust and its academies will work towards this objective by:

 each academy monitoring and analysing pupil achievement and progress by ethnicity, gender and disability, and acting on any trends or patterns in this data which identify the need for additional support for pupils with the aim of narrowing the gap for equality groups.

- each academy publishing a statement setting out the actions they intend taking to advance equality, diversity & inclusion during the forthcoming academic year (or from their date of joining the Trust). A report will be provided by the Headteacher / Principal, on request annually, to enable Trust-wide reporting.
- ensuring, as we adopt a Trust-wide HR information system, that this
 incorporates the ability to provide robust reporting on and monitoring of
 equalities data.
- further developing reporting on our gender pay gap and in future other pay gaps (e.g. ethnicity), and taking positive action to reduce these gaps where possible.
- taking steps to address the risk of bias and discriminatory behaviour, initially by raising awareness of this facet of equality and diversity through leadership training; and ensuring that 'blind recruitment' takes place for all roles across the Trust.
- creating and promoting opportunities for staff voice, and debate & dialogue, within the Trust around these key issues.