



Academies Trust

Annual Report
2018

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The data presented in this Annual Report is benchmarked against the national average for sponsored or converter academies, depending on the academy type. Arrows represent whether an academy is above, in line with, or below the national average for academies of the same type.

The national average Progress 8 score for sponsored academies is -0.19 and Attainment 8 is 41.7. For converter academies it is +0.11 and 50.2 respectively.

Progress measures for reading, writing and mathematics in sponsored academies is -0.4, 0.2 and -0.1 respectively.

'Disadvantaged percentage' refers to the proportion of pupils eligible for free school meals at any time during the past 6 years and 'EET Percentage' is the proportion of students staying in education or entering employment.

Our ambition is to create communities of co-operators made up of children, staff, parents, carers and the wider community.

The year has seen an increase of three academies across the northern corridor from Leeds to Merseyside and down to Staffordshire. In the past few months a further six academies have joined with as many as a dozen others in the pipeline to join in the next year. We have always been committed to supporting communities that need significant support due to economic and social challenges but we have begun to attract academies from more affluent areas.

The investment of £3.6m from our sponsor, the Co-op, has enabled us to grow the number of academies without taking funding from frontline services. Their support reaches far and wide. We are ambitious and we want to have up to 40 academies by the end of 2021 and a flow of young people from our academies joining apprenticeship programmes at the Co-op. In addition, we want to continue seeing more and more students gaining entry to world class universities. We need to encourage them to aim high so that they can in time have influence and power as co-operators to change society in the future.

We know that our children achieve well in our academies and all those inspected in 2017/18 were judged 'Good'. Having recognition from independent researchers is also important so gaining a ranking of 26th out of 218 local authorities and largest multi academy trusts for pupil progress by the Education Policy Institute and being judged as above average for the progress made by disadvantaged students for the fifth year in the 2018 'Chain Effects' Report from The Sutton Trust mean a great deal.

Our ambition is to create communities of co-operators made up of children, staff, parents, carers and the wider community. We've achieved a lot but we're aware that we must do more to make sure the academies do more to regenerate their communities. This is why we have refocused some of our activities in the Trust's new strategic plan that takes us forward to 2022. This will be my final annual report as the Trust's CEO before I step down after six years.

It has been the best job I've ever had!

Frank Norris
Director



This year has been a transformational period for the Co-op Academies Trust.

The Co-op's decision to back our ambitious growth strategy with a £3.6m investment over the next 4 years has brought a step change in our capacity to welcome new schools into the Trust. This resulted in six new Co-op academies joining in the second half of 2018 and has helped us to re-engineer how we operate with a stronger central team, the introduction of more common back office systems and emerging hub structure.

As part of this transformation, we commissioned our Internal Audit partners, Beevers & Struthers, to undertake a governance review and make recommendations on how we might strengthen the role played by our board. As a result, we recruited new trustees bringing the additional skill-sets identified and changed the way we operate, with a greater focus on the use of sub-committees covering Outcomes, Audit & Risk, Growth & Development and a new Chairs' Committee. We thank former trustees Flo Hadley and Paul Brennan for the tremendous contribution they made, prior to standing down from the Board last summer, as well as those who serve on Local Governing Bodies.

The first task for the new Board was to work with Frank Norris and his team to develop our Trust Strategic Plan for 2019-22. The plan sets ambitious targets, not just in terms of educational attainment but the broader social value we bring to the wider community. It is this focus which ensures that the Trust's purpose is so closely aligned to the objectives of our sponsor to create stronger communities. Our report shows that the Trust is in a strong financial position, which is testament to the prudent approach we adopt to funding which ensures individual academies take responsibility for their finances.

The Board also led the process for recruiting a new Chief Executive as a successor to Frank, when he moves on in August 2019. After a thorough recruitment process, we were delighted to announce the appointment of Chris Tomlinson, Regional Director (Secondary) from the Harris Federation Multi-Academy Trust. We will benefit greatly from Chris's extensive experience in driving school improvement - but we also know that he is building on the strongest foundations, based both on the commitment to co-operative values and principles that guide our Trust but also the outstanding leadership provided by Frank.

All of this activity behind the scenes should not, of course, distract us from the real achievements which - day-in, day-out - feature in each of our 18 academies. So on behalf of the Trust Board, we'd like to thank our staff and students for making this a year to remember in their Co-op Academies.

Russell Gill
Chair of the Trust Board

Secondary Academies

Co-op Academy Manchester

Ofsted Good

Plant Hill Road
Manchester

www.cam.coop

Sponsored Academy

Progress 8 score

-0.14



Attainment 8 score

41.3



Pupils on roll

1,029



Attendance

97.1%

% of disadvantage

55.4%

% staying in EET

89%

National Average 94.6%

National Average 28.6%

National Average 94%

In a year of dramatic change, we have opened a major new extension, welcomed Ofsted and had our exceptional attendance figures celebrated by the BBC. Our stunning new facilities offer current and future students the very best. In February, Ofsted praised our attendance, leadership and ethos, and off the back of the BBC report, we supported other schools with their absence procedures.

During this year, we will continue to empower our students to take part in social action projects. Having achieved the highest Fairtrade Foundation award and tackled litter, next they plan to inspire the community to improve the environment and neighbourhood spirit.

Co-op Academy Stoke-on-Trent

Ofsted Good

Westport Road
Stoke-on-Trent

www.cas.coop

Sponsored Academy

Progress 8 score

+0.2



Attainment 8 score

41.7



Pupils on roll

825



Attendance

94.9%

% of disadvantage

47.2%

% staying in EET

91%

National Average 94.6%

National Average 28.6%

National Average 94%

The academy achieved record results in the summer 2018 and its progress 8 scores ranked it as the highest non-selective secondary school in Stoke-on-Trent. This was another great outcome after the November 2017 Ofsted visit which recognised the academy as still being "good" in all areas, and agreeing with the academy's self-evaluation that its "personal development, behaviour and welfare" were outstanding.

The academy launched its new vision to go from "good to great" over the next three years. With a focus on creating great learning, great support and a great experience for the students. The academy is now over subscribed for first choices for the first time in its history and the future is exceptionally bright!

Co-op Academy Leeds

Ofsted Requires
Improvement

Stoney Rock Lane
Leeds

leeds.coopacademies.co.uk

Sponsored Academy

Progress 8 score

-0.23 

Attainment 8 score

34.2 

Pupils on roll

917 

Attendance

92.5%

% of disadvantage

63.4%

% staying in EET

84%

National Average 94.6%

National Average 28.6%

National Average 94%

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This has been a strong year, with preferences for school places reaching record highs. We have bolstered our curriculum, offering more breadth and opportunity, with the introduction of Dance for all students in KS3 and the increase in available options for our KS4 students, both academic and vocational.

We were also selected as one of only six schools nationally to be part of an exciting venture with the Burberry Foundation, which is funding a 4-year programme of enrichment. This is aimed at promoting creative careers and all KS3 students will access high-quality, industry-standard experiences and have the opportunity to access live, professional performances. Moving forwards, we're striving for even better outcomes for the students we serve.

Co-op Academy North Manchester

Ofsted *Not Inspected*

Victoria Avenue East
Manchester

www.northmanchester.coop

Sponsored Academy

Progress 8 score

-0.51 

Attainment 8 score

38.7 

Pupils on roll

1,021 

Attendance

95.2%

% of disadvantage

56%

% staying in EET

97.7%

National Average 94.6%

National Average 28.6%

National Average 94%

.....
This continued to be another successful year for the academy. Our improvement trend continued strongly with significant improvements for all groups of pupils, including those in receipt of pupil premium funding. Student Leadership continued to remain a real strength and the impact of their work was recognised through an external award. The academy's extra curricular programme developed further and was hugely popular with both pupils and staff, being identified as a strength through parent/carers voice.

We have embraced video technology to enhance our research based approach to school improvement. The academy continues to focus on offering an excellent education for all its pupils, at the heart of which is the highest quality teaching and learning with opportunities for experiences outside of the classroom.

Co-op Academy Priesthorpe

Ofsted *Not Inspected*

Priesthorpe Lane
Pudsey

priesthorpe.coopacademies.co.uk

Sponsored Academy

Progress 8 score

-0.04



Attainment 8 score

41.3



Pupils on roll

1,118



Attendance

94.7%

National Average 94.6%

% of disadvantage

34.8%

National Average 28.6%

% staying in EET

90%

National Average 94%

Priesthorpe enjoyed its strongest ever progress outcomes, realising a Progress 8 figure in line with the national average. This represents a significant improvement on the 2016-17 figure. Particularly pleasing is the strength and stability in outcomes in the core subjects of English and Mathematics. Mathematics has improved rapidly, year on year. English outcomes are above national figures. Critically, improvements have been underpinned by a broad, balanced and ethically driven curriculum model, and an inclusive climate, where attendance is above national figures and Fixed Term Exclusions significantly below national figures. Securing strong outcomes for our Disadvantaged students, built upon great engagement in learning and great teaching and learning, is our key academy priority for 2018-19.

Co-op Academy Failsworth

Ofsted *Not Inspected*

Brierley Avenue
Failsworth

www.failsworth.coop

Sponsored Academy

Progress 8 score

-0.82



Attainment 8 score

40.7



Pupils on roll

1450



Attendance

94.3%

National Average 94.6%

% of disadvantage

39.9%

National Average 28.6%

% staying in EET

98.6%

National Average 94%

We have further embedded the 'Ways of Being Co-op' into the Academy in 2017/18 and it now helps drive our Academy Improvement Plan and features in all our classroom reward points as well as our Year 7 marking and feedback. We have made significant improvements in attendance again last year and the data for our current Year 9, 10 and 11 shows the positive impact of joining the Trust. Student progress will continue to be our key focus.

Co-op Academy Swinton

Ofsted Good

Sefton Road
Swinton

www.swinton.coop

Converter Academy

Progress 8 score

-0.29 

Attainment 8 score

43.7 

Pupils on roll

723 

Attendance

94.8%

% of disadvantage

45.5%

% staying in EET

93%

National Average 94.6%

National Average 28.6%

National Average 94%

2018 saw significant improvements in both attainment and progress for students at Co-op Academy Swinton. Students added, on average, over half a grade per subject to the school's results from the previous year, with more top level grades than ever before. We saw a significant increase in the number of children selecting the school as their first choice preference.

The school introduced its first Co-op Coordinator who has shown significant impact in the role. Going forwards, the school is focusing on maintaining and building on the improvements in student outcomes, embedding Mandarin as a new subject and developing the curriculum to keep developing student aspirations and successes.

Primary Academies

Co-op Academy Brownhill

Ofsted Good

Torre Drive
Leeds

www.brownhill.coop

Sponsored Academy

Reading

-0.2



Writing

+2.5



Maths

+0.6



Pupils on roll

473

% of disadvantage

65.1%

Attendance

94.4%

National Average 24.3%

National Average 96%

Brownhill continues to build on its previous successes receiving a judgment of Good from Ofsted in February and ending the year with stronger attainment in Early Years, Phonics and maintaining the previously strong KS1 outcomes. We have welcomed 85 pupils new to the UK and as school we speak an amazing 42 languages.

This year the school also focussed on the introduction of new sporting activities and took part in 'The schools Yorkshire bike tour, NFL American football tournament and the Trust's contemporary dance project run by 'Company Chameleon'. The school now looks to continue to broaden pupils' experiences with a new and exciting curriculum celebrating the schools locality, diversity and links with the Co-op.

Co-op Academy Oakwood

Ofsted Good

North Farm Road
Leeds

www.oakwood.coop

Sponsored Academy

Reading

-1.1



Writing

+1.6



Maths

+1.2



Pupils on roll

473

% of disadvantage

55.5%

Attendance

95.7%

National Average 24.3%

National Average 96%

During 2017-18, Co-op Academy Oakwood led a strong focus on encouraging pupils to take responsibility for their own behaviour and learning. Children earned rewards by demonstrating positive behaviour linked with the Co-op values. This reduced the number of behaviour incidents that took place. The Early Years team had another excellent year and opened their doors to visitors from across the country. Writing results for year 2 and year 6 increased in 2018 as a result of work to develop the writing sequence, and using texts as the stimulus for writing. We want to improve teaching approaches through the introduction of video technology.

Co-op Academy Woodlands

Ofsted Good

Foundry Place
Leeds

www.woodlands.coop

Sponsored Academy

Reading

+2.9



Writing

+2.4



Maths

+1.3



Pupils on roll

471

% of disadvantage

51.6%

Attendance

94.6%

National Average 24.3%

National Average 96%

2017/18 was a very positive and successful year for pupils and staff. The academy celebrated improved outcomes at the end of KS1 and 2 as well as a successful OFSTED inspection confirming our status as a 'Good' school. The academy continues to offer a range of extra-curricular activities with 56% of all children accessing after school clubs. 2018/19 sees the academy continuing to develop its English teaching by focusing on a reading based approach across the wide curriculum as well as developing pupils' acquisition and use of vocabulary. We are also enhancing our EAL practice and provision with bespoke training and support from a lead expert in this field.

Co-op Academy Nightingale

Ofsted Good

Stanley Road
Leeds

www.nightingale.coop

Sponsored Academy

Reading

N/A

Writing

N/A

Maths

N/A

Nightingale was built in 2014. It does not currently have a Year 6 cohort, and as such does not have data to present yet.

Pupils on roll

296

% of disadvantage

41.2%

Attendance

94.2%

National Average 24.3%

National Average 96%

2017-2018 was another year of growth for Co-op Academy Nightingale. We welcomed another 60 pupils in September as part of our ongoing growth as a new school but also added another 30 pupils of Year 4 age in January to support the local need for school places. We will reach full school capacity at the start of 2019-2020. We were proud to provide a community hub for new parents and families often new to, not only the school, but the country too. We are looking forward to building on the strong progress our pupils have made and celebrating the success our pupils achieve across the whole curriculum - like our fabulous pupils who successfully completed a 5km run as part of the Mini Mermaid running programme.

Co-op Academy Beckfield

Ofsted *Not Inspected*

Tyersal Walk
Bradford

www.beckfield.coop

Sponsored Academy

Reading

N/A

Writing

N/A

Maths

N/A

Beckfield is a new sponsored academy that joined the Trust in 2018 and previous results were attributed to the old school Please see Pudsey Tyersal Primary School.

Pupils on roll

238

% of disadvantage

52%

Attendance

N/A

National Average 24.3%

National Average 96%

Co-op Academy Beckfield is on an improvement journey since joining the Trust in December 2017. Support from the Trust team, and leaders within the academy, have achieved improvements in attendance, behaviour and attitudes to learning. Parental satisfaction has improved over the year as a result of the changes. Key Stage 1 outcomes were strong this year. We are continuing to work on improving progress and attainment enhancing teaching and learning.

2018 In numbers

Income

£107m

Students

9,034

Colleagues

1,319

Academies

18

Co-op Governors

52

Staffing Costs

£45m

Assets

£159m

Further information can be found in the Trust's 2018 Financial Statements. In addition to the sponsor's investment of £3.6m the sponsor also donates £0.1m towards funding the Co-operative Coordinator role and supporting the Trust's Annual Recognition Events.



Academies that joined in 2018

Co-op Academy Portland

A one-form entry primary academy in Birkenhead, Wirral, Portland was inspected by Ofsted in 2016, and required Special Measures to improve. The Academy joined the trust on 1 October 2018.

Co-op Academy Broadhurst

An average sized primary academy in Moston, North Manchester. Many of its pupils progress to trust secondary academies in the area. The Academy joined the trust in October 2018.

Co-op Academy Parkland

A one-form entry primary academy in Bradford. It was judged by Ofsted in 2016 as requiring improvement. The Academy joined the trust on 1 November 2018.

Co-op Academy Walkden

A very large secondary academy in Salford, Greater Manchester. The school was judged as requiring improvement in 2016. The Academy joined the trust on 1 November 2018.

Co-op Academy Woodslee

A one-form entry primary academy in Bromborough, Wirral. It was judged to require improvement in 2016. It joined the trust on 1 December 2018.

Co-op Academy Friarswood

A one-form entry primary academy in Newcastle-under-Lyme, Staffordshire rated 'Good' by Ofsted in 2017. It joined the trust on 1 December 2018.

Through the growth strategy, the Trust is on target to continue its expansion to approximately 26 academies by the end of 2019.

*These academies will feature in the next Co-op Academies Trust Annual Report



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www.coopacademies.co.uk